

### 23A52201T-COMMUNICATIVE ENGLISH

<b>Course Category:</b>	Basic Sciences	<b>Credits:</b>	2
<b>Course Type:</b>	Theory	<b>Lecture-Tutorial-Practical:</b>	2-0-0
<b>Pre-requisite:</b>	Basic Level of LSRW Skills	<b>Sessional Evaluation:</b>	30
		<b>External Exam Evaluation:</b>	70
		<b>Total Marks:</b>	100

<b>Course Objectives</b>	Students undergoing this course are expected:		
	<ol style="list-style-type: none"> <li>1. To develop basic writing skills in English.</li> <li>2. To achieve specific linguistic and communicative competence.</li> <li>3. To acquire relevant skills and make use of them effectively in practical working context.</li> <li>4. To inculcate the habit of reading and make aware of appropriate reading strategies.</li> <li>5. To learn writing paragraphs effectively with unity and coherence.</li> <li>6. To learn writing of simple and analytical essays.</li> </ol>		
<b>Course Outcomes</b>	On successful completion of this course, the students will be able to:		
	<b>CO1</b>	Understand the context, topic, and pieces of specific information from social or transactional dialogues.	
	<b>CO2</b>	Apply grammatical structures to formulate sentences and correct word forms.	
	<b>CO3</b>	Analyze discourse markers to speak clearly on a specific topic in informal discussions	
	<b>CO4</b>	Evaluate reading/listening texts and to write summaries based on global comprehension of these texts.	
	<b>CO5</b>	Create a coherent paragraph, essay, and resume	

**Course Content**

**UNIT-I**

**HUMAN VALUES: Gift of Magi (Short Story)**

**Listening:** Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions

**Speaking:** Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and others

**Reading:** Skimming to get the main idea of a text; scanning to look for specific pieces of information

**Writing:** Mechanics of Writing - Capitalization, Spellings, Punctuation – Parts of Sentences.

**Grammar:** Parts of Speech, Basic Sentence Structures-forming questions

**Vocabulary :** Synonyms, Antonyms, Affixes (Prefixes/Suffixes), Root words

**UNIT-II**

**Lesson: NATURE: The Brook by Alfred Tennyson (Poem)**

**Listening:** Answering a series of questions about main ideas and supporting ideas after listening to audio texts

**Speaking:** Discussion in pairs/small groups on specific topics followed by short structure talks

**Reading:** Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph together.

**Writing:** Structure of a paragraph - Paragraph writing (specific topics)

**Grammar** Cohesive devices - linkers, use of articles and zero article; prepositions.

**Vocabulary:** Homonyms, Homophones, Homographs.

**UNIT-III**

**Lesson: BIOGRAPHY: Elon Musk**

**Listening:** Listening for global comprehension and summarizing what is listened to.

**Speaking:** Discussing specific topics in pairs or small groups and reporting what is discussed

**Reading:** Reading a text in detail by making basic inferences -recognizing and interpreting specific context clues; strategies to use text clues for comprehension

**Writing:** Summarizing, Note-making, paraphrasing

**Grammar:** Verbs - tenses; subject-verb agreement; Compound words, Collocation

**Vocabulary :**Compound words, Collocations

**UNIT-IV**

**Lesson: INSPIRATION: The Toys of Peace by Saki**

**Listening:** Making predictions while listening to conversations/ transactional dialogues without video; listening with video

**Speaking:** Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions.

**Reading:** Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, communicate processes or display complicated data.

**Writing:** Letter Writing: Official Letters, Resumes Grammar: **Grammar:** Reporting verbs, Direct & Indirect speech, Active & Passive Voice

**Vocabulary:** Words often confused, Jargons.

**UNIT-V**

**Lesson: MOTIVATION: The Power of Intrapersonal Communication (An Essay)**

**Listening:** Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension.

**Speaking:** Formal oral presentations on topics from academic contexts

**Reading:** Reading comprehension

<b>Text Books</b>	1.Pathfinder: Communicative English for Undergraduate Students, 1st Edition, Orient Black Swan, 2023 (Units 1,2 & 3) 2. Empowering with Language by Cengage Publications, 2023 (Units 4 & 5)
<b>Reference Books:</b>	1 Dubey, Sham Ji & Co. English for Engineers, Vikas Publishers, 2020 2. Bailey, Stephen. Academic writing:A Handbook for International Students. Routledge, 2014. 3. Murphy, Raymond. English Grammar in Use, Fourth Edition, Cambridge University Press, 2019. 4. Lewis, Norman. Word Power Made Easy- The Complete Handbook for Building a Superior Vocabulary. Anchor, 2014.
<b>e-resources:</b>	1. <a href="http://www.bbc.co.uk/learningenglish">www.bbc.co.uk/learningenglish</a> 2. <a href="https://dictionary.cambridge.org/grammar/british-grammar/">https://dictionary.cambridge.org/grammar/british-grammar/</a> 3. <a href="http://www.eslpod.com/index.html">www.eslpod.com/index.html</a> 4. <a href="https://www.learngrammar.net/">https://www.learngrammar.net/</a> 5. <a href="https://english4today.com/english-grammar-online-with-quizzes/">https://english4today.com/english-grammar-online-with-quizzes/</a> 6. <a href="https://www.talkenglish.com/grammar/grammar.aspx">https://www.talkenglish.com/grammar/grammar.aspx</a>

## VOCABULARY

1. <https://www.youtube.com/c/DailyVideoVocabulary/videos>
2. [https://www.youtube.com/channel/UC4cmBAit8i\\_NJZE8qK8sfp](https://www.youtube.com/channel/UC4cmBAit8i_NJZE8qK8sfp)

Contribution of Course Outcomes towards achievement of Program Outcomes (3-High, 2-Medium, 1-Low)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	-	-	-	-	-	-	2	3	2	2	2	-	-
CO2	3	-	-	-	-	-	-	3	3	2	3	2	-	-
CO3	3	-	-	-	-	-	-	3	3	2	3	3	-	-
CO4	3	-	-	-	-	-	-	3	3	2	3	3	-	-
CO5	3	-	-	-	-	-	-	2	2	2	2	3	-	-